

HELLO KIDS

parent

packet

PRESCHOOL



**PINK SCHOOL**  
**2025-2026**

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# The Goal of Our Curriculum

*Our goal is to help children become independent, self-confident, impulsive learners.*

We are teaching them to learn all through their lives. We are allowing them to learn at their own pace and in ways that are best for them. We are giving them good habits and attitudes, particularly a positive sense of self, which will have a tremendous impact on the rest of their life.

## Social

To help children feel comfortable at school, trust new environments, make friends, and feel as if they are a part of a team.



## Cognitive

To help children become confident learners by allowing them to try their own ideas and experience success, and by helping them acquire learning skills such as the ability to solve problems, ask questions, and describe their ideas, observations, and feelings.



## Emotional

To help children experience pride and self-confidence, develop independence and control, and have a positive attitude towards life.



## Physical

To help children increase their fine and gross motor skills and feel confident about what their bodies can do.



The activities we plan for children, the way we organize the environment, select toys, and materials, plan the daily schedule, and talk with the children, are all designed to accomplish the goals of our curriculum and give your child a successful start in school.



# ハローキッズのカリキュラムの目標

ハローキッズプリスクールの目標は、子供たちが自立し、自信を持った好奇心あふれる学習者になるよう手助けすることです。

私たちは子供たちの生活のすべての面でどのように学ぶかを子供たちに教え、子供たちのペースで、なおかつ最の方法で学べるようにしたいのです。  
子供たちが、よりよい学習姿勢と態度、特に自分に対して積極的な見方をもてるようにしてあげたいのです。それが生涯に渡って自信を持つことにつながるからです。

ハローキッズのカリキュラムには、発達のすべての分野の目標が提示されています。

## 社会面

スクールでくつろいだ気分になれるようにすることで、新しい環境を信じ、友達を作り、自分がグループの一員であると思えるようになる。



## 認識面

自分のアイディアを試し、成功の経験を持ち、問題解決能力や質問する能力、自分の考えや観察したこと、感情などを描写する能力を身につけることにより、学ぶスキルを育むよう手助けをする。



## 感情面

プライドとセルフエスティーム（自尊心）が持てるようにすることで、自立心と自己抑制心を育み、人生への積極的な姿勢を身につける。



## 運動面

指先や身体全体の運動能力を伸ばし、自分の肉体ができることへの自信を持つようにする。



子供たちのために考え出すアクティビティの数々、環境設定、教具教材の選定、毎日の計画、子供との対話などは、すべてこのカリキュラムのゴールを達成し、子供たちが達成感に満ちスクール生活を毎日送れるようにするためのものです。

# DEVELOPMENTAL GOALS FOR STUDENTS

updated: Mar 2024

## Social Development

- To acquire social skills (S1)
- To cooperate with others (S2)
- To respect yourself (S3)
- To respect others (S4)
- To respect the classroom (S5)
- To appreciate and value differences (S6)



## Emotional Development

- To be able to express feelings (E1)
- To develop self-control (E2)
- To develop self-understanding (E3)
- To develop a positive self image (E4)
- To develop the ability to stick to a task to completion (E5)



## Cognitive Development

- To recognize objects, people, and self (C1)
- To imitate the actions of others (C2)
- To develop decision-making skills (C3)
- To develop problem-solving skills (C4)
- To develop language skills (C5)
- To develop math skills (C6)
- To enhance creativity (C7)
- To begin to understand and expand knowledge of scientific and mathematic concepts. (C8)



## Language Development

- To be able to express their feelings (L1)
- To be able to introduce themselves (L2)
- To be able to, at minimum, read simple words (L3)
- To be able to count and read numbers 1-100 (L4)
- To be able to recognize the letters A-Z (L5)
- To be able to write uppercase and lowercase letters (L6)
- To be able to name objects, animals, foods, etc. (L7)
- To be able to use positive social language (L8)



## Physical Development

- To refine sensory abilities (P1)
- To develop gross motor skills (P2)
- To develop fine motor skills (P3)
- To develop hand-eye coordination (P4)
- To refine visual discrimination (P5)
- To refine listening skills (P6)





# それぞれの発達分野における目標

updated: 2024年3月

## 社会面の発達のための目標

- 社会的なスキルを獲得するS1
- 他人と協力する。S2
- 自分を尊重する S3
- 他人を尊重する。S4
- 教室を尊敬する。S5
- 違いを認め、評価する。S6



## 感情面の発達のための目標

- 感情を表現できるようになる。E1
- セルフコントロールを発達させる。E2
- 自分への理解（self-understanding）を発達させる。E3
- ポジティブなセルフイメージを発達させる。E4
- ひとつのことを完成させる能力を発達させる。E5



## 認識面の発達のための目標

- 物、人そして自分を認識する。C1
- 他人の真似をする。C2
- 意思決定の能力を伸ばす。C3
- 問題解決の能力を伸ばす。C4
- 言語能力を伸ばす。C5
- 組み合わせ、同じ物を選ぶこと、分類などの算数に必要な能力を伸ばす。C6
- 創造性を伸ばす。C7
- 科学や理科、算数の基礎的概念を理解し始める。例えば、重力、原因と結果、C8
- バランス、サイズ、形、色、重量、測量など。C9



## 言語能力〔英語〕の発達のための目標

- 感情や気分を表現できる。L1
- 自分や家族のことを紹介できる。L2
- 簡単な言葉を読めるようになる。L3
- 数字の1～100を読めるようになる。L4
- アルファベットのA～Zが認識できる。L5
- アルファベットの大・小文字がトレースなしで書ける L6
- 簡単な足し算、引き算ができる。L7
- 動物の名前がいえる。L8
- 簡単な対話をしっかりとできる。L9



## 運動面の発達のための目標

- カンを磨く。P1
- 身体全体の運動能力を発達させる。P2
- 指先の運動能力を伸ばす。P3
- 目と手先の運動能力を伸ばす。
- 目の識別能力を磨く。P4
- 聞く能力を磨く。P5
- リーディング・レディネス（リーディングを学び始めるための準備）のスキルを身に付ける。P6



# Pink Class Daily Schedule

## (Ages: 4 to 6)

- 09:45-10:00** Arrival Time
- 10:00-10:20** Welcome Activity\*
- 10:30-10:50** Morning Circle\*
- 10:50-11:00** Bathroom Break
- 11:00-11:30** Learning Center
- 11:30- 12:00** Park Time
- 12:00-13:00** Lunch Time
- 12:30-13:15** Free Play
- 13:30-14:00** Learning Center 2
- 14:00-14:15** Snack Time
- 14:15-14:30** Closing Circle
- 14:30-14:45** Pick Up Time

## To Do's:

- Welcome Activity: Individual or Group Work focused on reading/writing skills
- Circle Time: Greetings, Daily News & Class discussion of weekly topic
- Learning Center: Experiment or Craft centered around weekly topic

## ★ Don't forget!

- Your Blue File
- Your Pencils & Color Pencils
- Aprons & Spare Clothes
- A Positive Attitude !



# Pink Class Daily Schedule

## (Ages: 4 to 6)

09:45-10:00	早朝保育
10:00-10:20	モーニングスタディー*
10:30-10:50	サークルタイム
10:50-11:00	トイレタイム
11:00-11:30	ラーニングセンター*
11:30- 12:00	公園遊び
12:00-13:00	ランチタイム
12:30-13:15	自由遊び
13:30-14:00	ラーニングセンター*
14:00-14:15	スナックタイム
14:15-14:30	サークルタイム
14:30-14:45	ピックアップタイム

## To Do's:

### ●モーニングスタディー:

毎週のトピックを一緒に話し合う/リーディング、ライティングと文字の練習

### ●サークルタイム:

あいさつ、カレンダー、天気、朝食、数字、ストレッチング、理論的思考ゲーム

### ●ラーニングセンター:

毎週のトピックに沿ったアーツ&クラフツを行います

## ★ Don't forget!

- 青色のファイル
- 鉛筆や色鉛筆
- エプロンやお着替え
- ポジティブな姿勢!





# Pink School CURRICULUM

2025-2026



H E L L O

Curriculum

K I D S

April



At School

May



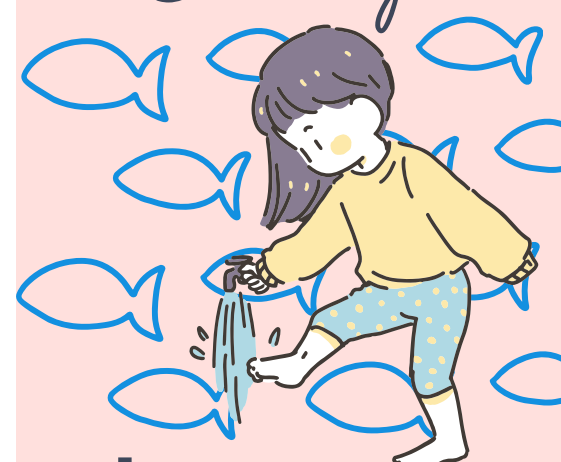
The Park

June



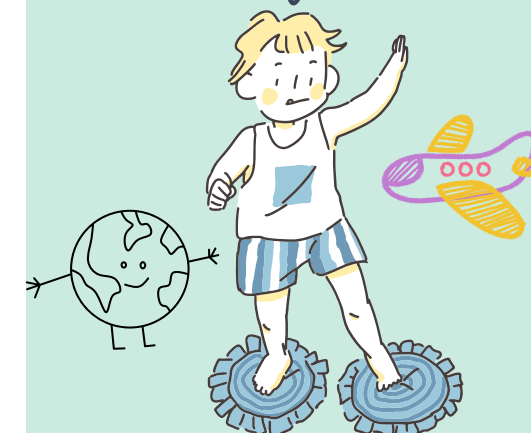
Great Outdoors

July



The Ocean

August



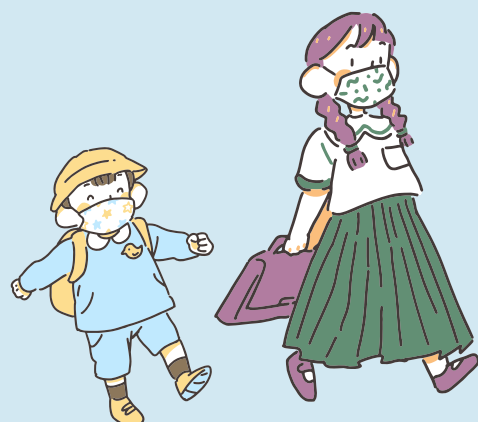
My Travels

September



Art Museum

October



Our Town

November



Farmer's Market

December



Christmas

January



Outer Space

February



Restaurant

March



Graduation

“Exploring the World Around Us”

# SCHOOL SUPPLY LIST

PLEASE BE SURE YOUR CHILD HAS ALL THE TOOLS NECESSARY FOR SUCCESS IN THE CLASSROOM!

A PENCIL

COLOR PENCILS

BLUE FILE

SCISSORS

CUP & TOOTHBRUSH

CHANGE OF CLOTHES

鉛筆

色鉛筆

ブルーファイル

ハサミ

コップと歯ブラシ

着替え

2025-2026

# APRIL

“A LITTLE PROGRESS EACH DAY  
ADDS UP TO BIG RESULTS.” – SATYA NANI






	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE	Welcome to Pink Class	“Help me please.” “Where do I put ..?” “I can help you!” “I can do it!”	To aquire social skills (S1) To cooperate w/ others (S2) To be able to introduce themselves (L2)		Hanami Picnic
WEEK TWO	Me, Myself	“My favorite food is..” “I like to ...” “I can ...” “I like my..”	To develop a positive self image (E4) To respect others and yourself (S3 & S4)		
WEEK THREE	My Family	“This is my father” “His name is Yuki” “I like to play with my dad”	To develop self-understanding (E3) To imitate the actions of others (C2)		
WEEK FOUR	My Friends at school	“My best friend is..” “He/She can..” “We like to..” “He likes, but I like..”	To aquire social skills (S1) To be able to express feelings (E1) To be able to recognize letters A-G (L5)	Pink Class Mural	





2025-2026  
**MAY**

“ALL OUR DREAMS CAN COME TRUE IF WE HAVE  
THE COURAGE TO PURSUE THEM.” —WALT DISNEY

	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE	Golden Week				Golden Week
WEEK TWO	Park Explorers	“Come over here!” “I found a ..” “The swing is near ..” “Let’s .... together”	To define sensory skills (P1) To be able to name objects, animals, etc (L7) To enhance creativity (C7)	Mother’s Day Craft	
WEEK THREE	Plants & Insects	“Beetles have six legs, and they can fly” “Flowers need water, and sunlight”	To recognize objects, people, and self (C1) To develop fine motor skills (P3)		
WEEK FOUR	My Garden	“I want to plant a ..” “We will need..” “We should.. everyday”	To be able to complete a task (E5) Develop decision-making skills (C3) To develop fine motor skills	Gardening Project	





2025-2026

# JUNE

“NEVER LET THE FEAR OF STRIKING OUT  
STOP YOU FROM PLAYING THE GAME.” — BABE RUTH

TOPIC

LANGUAGE

DEVELOPMENT

ACTIVITIES

EVENTS

WEEK  
ONE

Camping  
Adventures

“First, we need to..”  
“I can help you”  
“Can you help me  
with this?”

To refine sensory abilities  
(P1)  
To develop problem-  
solving skills (C4)

Cooking Day:  
S'Mores

WEEK  
TWO

Nature's  
Treasures

“Camels live in the  
desert”  
“Deserts don't have a  
a lot of water”

To be able to name objects,  
animals, etc (L7)  
To be able to express  
themselves (L1)

Father's Day  
Craft

WEEK  
THREE

Animal Tracks  
&  
Sounds

“I think this is an  
elephant track”  
“Elephants have big feet  
and don't have toes”

To respect the classroom  
(S5)  
To develop self-control (E2)  
To enhance knowledge of  
scientific concepts (C8)

WEEK  
FOUR

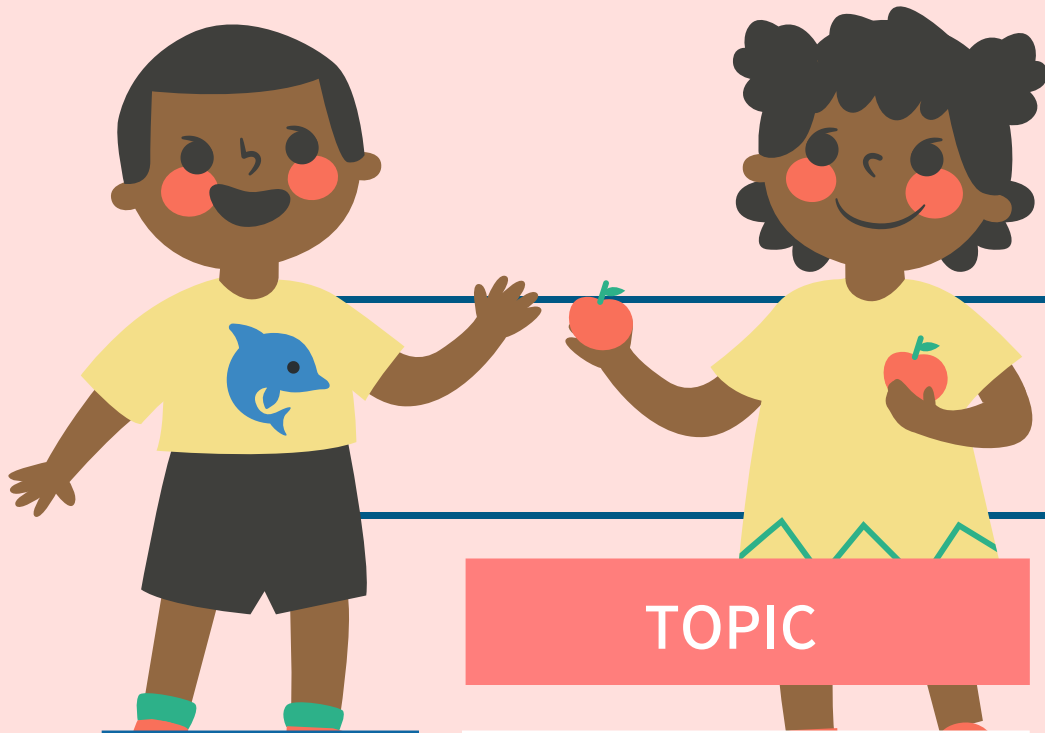
Clouds  
&  
Weather

“I think tomorrow will  
be rainy”  
“I don't like rain, but ...  
love rain”

To recognize objects,  
people, and self (C1)  
To develop math skills (C6)  
To be able to recognize  
letters A-M (L5)

Science  
Experiment

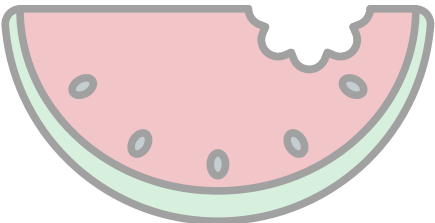
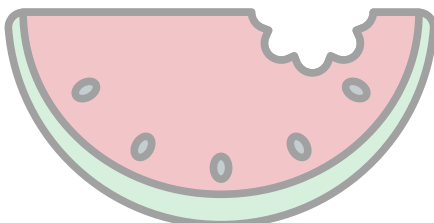
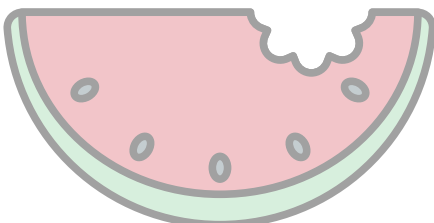
\*TBD: Weather Permitting



2025-2026

# JULY

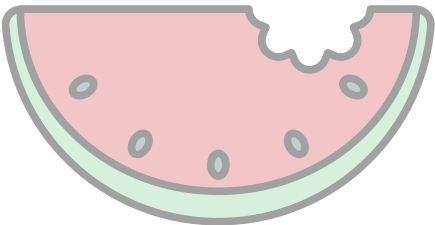
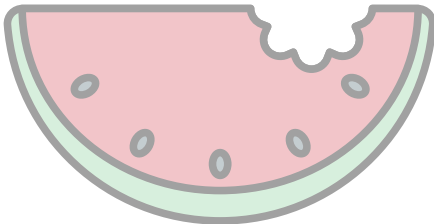
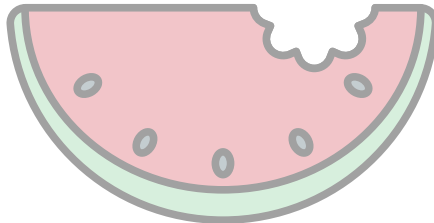
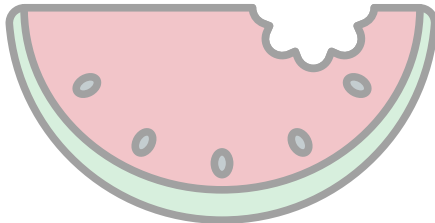
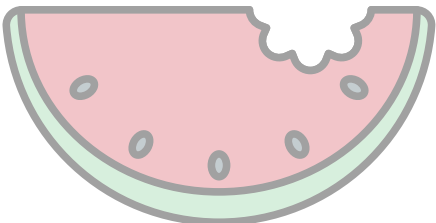
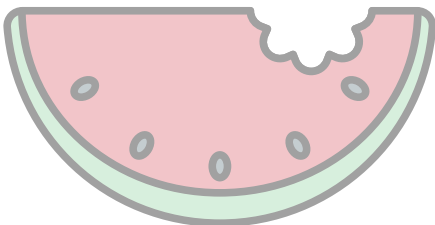
"TEAMWORK MAKES THE DREAM WORK." -BANG GAE

	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE	Discovering the Ocean	"Sharks live in the ocean. "Jellyfish don't live on the beach"	To refine visual discrimination (P5) To be able to count 1-30 (L4)	Ocean Zones Project	
WEEK TWO	Measurements	"I think this bucket can hold more water" "Elephants are heavier than giraffes"	To be able to count 1-50 (L4) To develop math skills (C6) To stick to tasks to completion (E5)	Science Experiment	
WEEK THREE	Beach Clean Up	"I can clean up the bottle" "I cannot clean up the glass. It's not safe"	To cooperate with others (S2) To respect others and the classroom (S4 & S5)	Summer Painting	
WEEK FOUR/ WEEK FIVE	Summer School				Summer School



2025-2026  
**AUGUST**

"LEARN FROM YESTERDAY. LIVE FOR TODAY.  
HOPE FOR TOMORROW." – ALBERT EINSTEIN

	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE & TWO	Summer School				Summer School
WEEK THREE	Summer Vacation				Summer Vacation
WEEK FOUR	Flags Around the World	"This is Japan's flag" "It's white and has a red circle." "I can draw that flag"	To appreciate and value differences (S6) To develop language skills (C5)	Cooking: Quesadilla	
WEEK FIVE	At the Airport	"Here is my passport and my ticket" "Can you help me find my seat? I'm in 3B"	To imitate the actions of others (C2) To be able to introduce themselves (L2)	Dolphin Airport	



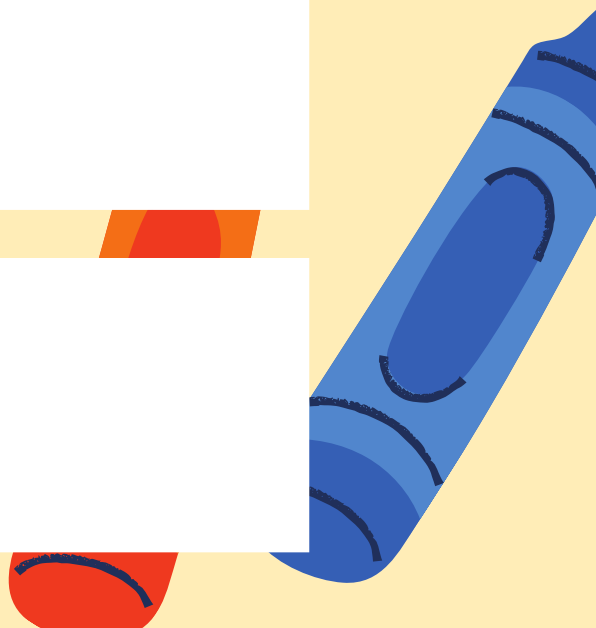
2025-2026

# SEPTEMBER

"IT'S ALWAYS SEEMS IMPOSSIBLE UNTIL IT'S DONE" — NELSON MANDELA



	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE	Colors & Emotions	"He is red. Maybe he is angry" "It's okay to be angry, it's not okay to be mean"	To be able to express their feelings (L1) To be able to use positive social language (L8)	Autumn Painting	
WEEK TWO	Shapes All Around	"Tires and pizzas are shaped like circles." "I can see a circle" "I can draw a circle"	To develop hand-eye coordination (P4) To refine visual discrimination (P5)		
WEEK THREE	Famous Artists	"I like this one, because.." "I see sunflowers, five sunflowers" "Who made it?"	To recognize objects, people, and self (C1) To enhance creativity (C7) To respect yourself (S3)		
WEEK FOUR	Ancient Art	"I think he's riding a horse." "Maybe he's gardening" "I think it's a battle"	To develop a positive self image (E4) To develop fine motor skills (P3)	Art Project	

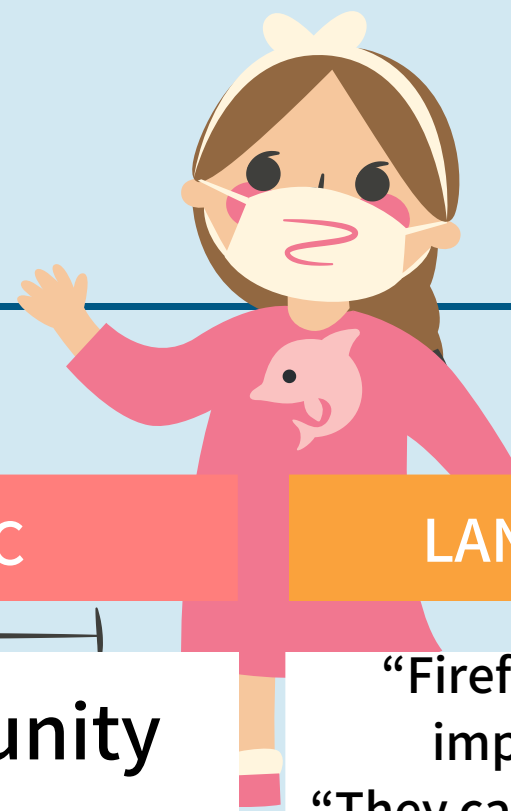




## OCTOBER

"THERE'S NO SHAME IN FEAR..

WHAT MATTERS IS HOW WE FACE IT" -GEORGE R R MARTIN



	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE	Community Helpers	"Firefighters are important!" "They can help if there is a fire"	To acquire social skills (S1) To respect others (S4) To respect the classroom (S5)		
WEEK TWO	Pink Town (Buildings)	"I want to build a hospital." "I need red paper for my cross!"	To develop self-control (E2) To develop decision-making skills (C3) To enhance creativity (C7)	Building Pink Town	
WEEK THREE	Pink Town (Transportation)	"My ambulance is going to the hospital!" "If you're sick, my ambulance can help you"	To recognize object, people, and self (C1) To recognize letters A-Z (L5) Refine listening skills (P6)	Building Pink Town	
WEEK FOUR	Pink Town (Directions)	"I need to get to the park." "turn right at the bakery, and go straight"	To refine listening skills (P6) To respect others (S2) Using positive language (L8_)	Building Pink Town	
WEEK FOUR	Halloween	"My costume is a witch" "Can you come with me?" "Do I need this one?"	To be able to introduce themselves (L2) To be able to express feelings (E1)	Halloween Craft	Halloween Party

# NOVEMBER



“ONCE IN AWHILE SOMEONE AMAZING COMES ALONG.  
AND HERE I AM” -TIGGER

	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK TWO	Food & Health	“Chicken is healthy. I should eat a lot” “Candy is not healthy. I should eat a little”	To develop self- understanding (E3) To develop decisison- making skills (C3)	Science Experiment	
WEEK THREE	Farm to Food	“Farmers grow vegetables.” “Broccoli is a vegetable” “Farmers take care of cows too!”	To be able to count and read 1-100 (L4) To be able to use positive social language (L8)	Cooking: Farmer’s Pizza	
WEEK FOUR	Thanksgiving	“Thank you for our meal” “Can I have some chicken please?” “Can I have seconds?”	To respect others (S4) To respect the classroom (S5) To develop self-control (E3)		Thanksgiving Potluck
WEEK FIVE	Market Day	“How much is the broccoli?” “Could I have two please?” “Here’s your change”	To cooperate with others (S2) To develop language skills (C5) To refine listening skills (P6)	Market Day	



# 2025-2026 DECEMBER

"THE MORE THAT YOU READ, THE MORE THINGS YOU WILL KNOW,  
THE MORE THAT YOU LEARN, THE MORE PLACES YOU'LL GO." — DR. SEUSS

## TOPIC

## LANGUAGE

## DEVELOPMENT

## ACTIVITIES

## EVENTS

### WEEK ONE

## Musical Instruments

"Guitar is a musical instrument."  
"How do I make it?"  
"What do I do next?"

To develop hand-eye coordination (P4)  
To be able read 3 letter words (L3)

## Making Musical Instruments

### WEEK TWO

## Christmas Carols

"Can you stand here please?" "Can I have the bells please?"

To imitate the action of others (C2)  
To develop a positive self image (E4)

### WEEK THREE

## Christmas

"I want a new bike for Christmas"  
"what do you want for Christmas?"

To be able to express feelings (E1)  
To appreciate and value differences (S6)

## Christmas Craft

## Christmas Party

### WEEK FOUR

## Winter Vacation



## Winter Vacation



2025-2026

# JANUARY

”DO THE BEST YOU CAN, UNTIL YOU KNOW BETTER.  
THEN WHEN YOU KNOW BETTER DO BETTER” MAYA ANGELOU

	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE/ WEEK TWO	Winter Vacation				Winter Vacation
WEEK THREE	New Year	“During winter vacation, I went to Hokkaido!” “I ate Christmas cake!”	To acquire social skills (S1) To cooperate with others (S2) To develop self-control (E2)	Winter Painting	
WEEK FOUR	Our Solar System	“Jupiter comes after Saturn” “Saturn and Uranus have rings”	To cooperate with others (S2) To stick to tasks to completion (E5)	Science Experiment	
WEEK FIVE	The Stars Beyond	“We need a rocket to go to space” “Can I have tape please?” “Can you help me?”	To enhance creativity (C7) To be able to write upper and lowercase letters (L6) To refine visual discrimination (P5)	Pajama Party	

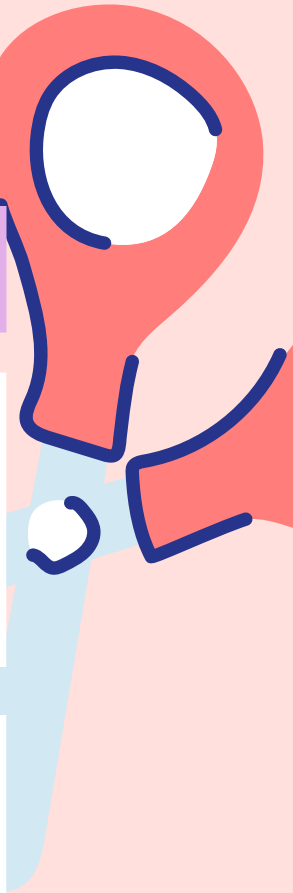




2025-2026

# FEBRUARY

"IN A WORLD WHERE YOU CAN BE ANYTHING,  
BE KIND." — JENNIFER DUKES LEE

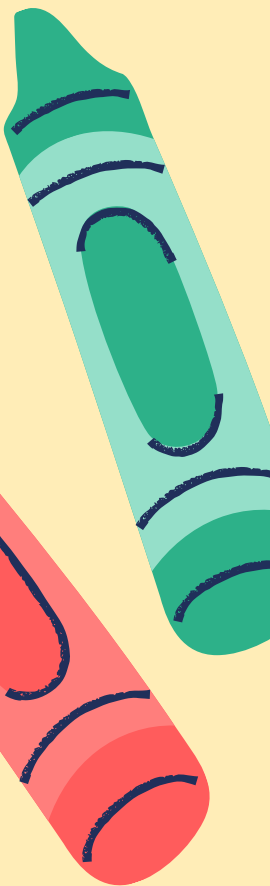
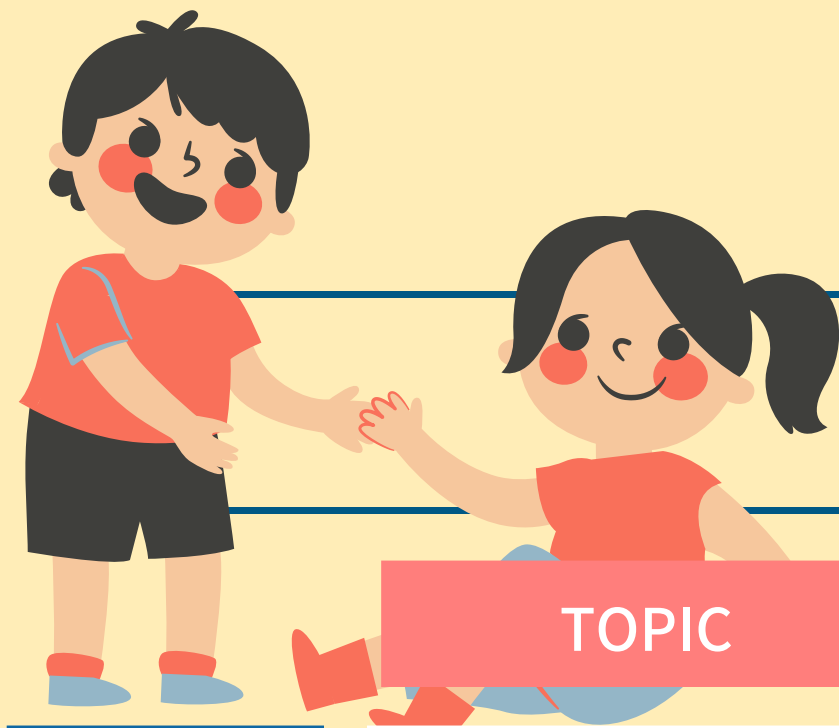


	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE	Food Around the World	"Sushi is from Japan" "I've eaten sushi before." "I ate sushi with my mom in Ginza"	To appreciate and value differences (S6) To develop self-understanding (E3)		
WEEK TWO	Dolphin Restaurant	"Would you like tea or coffee?" "Do you have a reservation?"	To develop language skills (C5) To stick to a task to completion (E5)	Valentine's Day	Cooking: Dolphin Restaurant
WEEK THREE	Rehearsal	"Do I stand here?" "I need my wand" "I have my costume!"	To develop language skills (C5) To stick to a task to completion (E5)		
WEEK FOUR	School Play	"We are ready" "Can I have my costume please?" "Can you help me zip it up?"	To cooperate with others (S2) To develop language skills (C5)	School Play	School Play



# MARCH

“AND THEN I REALIZED WHAT YOU DO WITH AN IDEA.  
YOU CHANGE THE WORLD” -COBY YAMADA



	TOPIC	LANGUAGE	DEVELOPMENT	ACTIVITIES	EVENTS
WEEK ONE	Review	“Do you remember...” “I remember..” “I don’t remember..”	To be able to read simple words (L3) To be able to write upper and lower case (L6)	Spring Painting	
WEEK TWO	Review	“In January, we..” “My favorite part was...” “I didn’t like .., because...”	To be able to name objects, animals, food (L7) To be able to use positive social language (L8)		
WEEK THREE	Graduation Preparation	“I can help you do it” “Let’s do it together.” “You should stand like this.”	To cooperate with others (S2) To respect others and the classroom (S4 & S5)	Graduation Book	
WEEK FOUR	Graduation	“He is going to... elementary school” “I’m staying at pink school”	To respect yourself (S3) To respect others (S4) To develop a positive self image (E4)		Graduation





# Hello Kids Preschool 2025-2026

## 4月・APR

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## 5月・MAY

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## 6月・JUN

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## 7月・JUL

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	★21	22	23	24	25	26
27	28	29	30	31		

## KEY



新学期準備日



サマー  
スクール



ハロウィン  
ウィーク



クリスマス  
ウィーク



保護者会



卒業式



ピクニック

(プリスクール/  
グリーンクラス)  
雨天の際は11月19日に延期



バス遠足

## 8月・AUG

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## 9月・SEP

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	●6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## 10月・OCT

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	🍊27	🍊28	🍊29	🍊30	🍊31	

## 11月・NOV

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

お花見 (全クラス対象)  
スポーツデー (全クラス対象)  
おイモ掘り (全クラス対象)  
ピクニック (全クラス・  
グリーンクラス対象)  
オープンクラス 8月 ピンククラスのみ  
1月 (全クラス対象)

## 12月・DEC

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	🎁15	🎁16	🎁17	🎁18	🎁19	20
21	22	23	24	25	26	27
28	29	30	31			

## 1月・JAN

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	★12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## 2月・FEB

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## 3月・MAR

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	E26	27	28
29	30	G31				

※8月度レッスンの自由参加、振替特例について (全曜日、  
全生徒対象)

8月分のレッスンは1曜日につき4日分を欠席理由にかかわ  
らず振替レッスンとして参加可能です。

サマースクールや皆様の帰省、ご家族の予定等を考慮し、  
お好きな月や週に変更可能なレッスンが振替分として保障  
されますので、他の月や8月後半にまとめてご参加くださ  
い。

(例：週2回参加のモーニング生徒の場合→計8日分の振替  
がお好きな日程で振替参加可能)



## 1. Ages:

- ① **Morning Preschool** :  
18 months ~ 6 years old
- ② **Afternoon Program**:  
3 years old ~ 15 years old

## 2. School Hours:

**Days**  
Monday~Friday

**Hours**  
Early Arrival (8:00~9:45)  
Morning Preschool (10:00~14:30)  
Afternoon Class (15:00~18:00)

**Arrival**  
Morning Preschool (9:45~10:00 )

**Pick-Up**  
Morning Preschool (14:20~14:45) Afternoon Class (16:55~/17:55~)  
※Please be punctual when dropping off and picking up your Child.

## 3. Parent-Teacher Conference & Class Observation

- ① Family members are welcome to attend on their Child's birthday, Halloween and Christmas classes.
- ② Parents/Guardians meeting with teachers will be held each year (see school calendar).
- ③ Additional Parents/Guardians meetings, lesson observations and/or counseling can be held as needed.

## 4. School Holidays:

- ① Saturdays, Sundays, public holidays, and substitute holidays.
- ② Fixed summer, winter, and golden-week holidays as decided by the school board (see school calendar).
- ③ Natural disasters, strikes of public transportation workers, and other events that make it impossible to attend school.
- ④ Lesson will finish 1 hour early 4 times a year for teachers' training.
- ⑤ Lessons will finish by 12:40 for private interviews (occurs on a couple of days in February).
- ⑥ We are proud to offer "Halloween and Christmas week events" respectively, which allow parents to attend as well. As our classroom size won't allow for all to attend on the same day, we will coordinate with you so that you and your child can attend one day for each of these two special-week events. Make-up lessons tickets will be provided to compensate for the day(s) you missed during these two special-week events.  
Note: If your Child is attending school more than 4 times with afternoon or short afternoon program per week then your Child is permitted to attend the Halloween and Christmas week events every day as there are no opportunities for make-up lessons in these cases.
- ⑦ As we offer our excursion on a Saturday each September, we will be closed on the following Monday to compensate for our usual Monday-Friday schedule.

## 5. Daily Activity Reports

- ① A "Daily Activity Report "will be given to Parents/Guardians at the end of each class day.
- ② In unforeseen circumstances, such as unexpected teacher absence, and when we have school events, the report may not be completed.
- ③ Reports may occasionally not be completed during our busiest months of January-March.



# Class Administration

## 6. Lunch and Snacks

①Lunch and snacks are not provided by the school. Children will be responsible for bringing their own lunches and snack.

**Note: Please do not give your children Konnyaku jelly, candy and All kinds of nuts to bring to school as these items bring with them adverse reactions that make it difficult to maintain a stable teaching environment.**

## 7. Diapers & Change of Clothes

①Parents and guardians are requested to prepare their Child's own diapers and changes of underwear as needed.

## 8. Tardiness and Absences

①Tardiness should be avoided. However, tardiness could be considered as acceptable under special circumstances.

Absences would be discouraged unless there are medical reasons. Please encourage your child to participate.

②In the event of an absence, please inform the Administration Office as timely as possible.

③Maintaining a positive and effective learning environment is the school's emphasis. Please note that the student may be expelled if absenteeism continues for more than 3 months.

④If your Child is sick or is taking medicine to recover from sickness, we can accept their attendance **ONLY** if they have a "Doctor's note" or if they are dealing with a long-term chronic illness. If your Child is sick under any other circumstances, we cannot accept their attendance until they are fully recovered.

## 9. Make-up Lessons

①Make-up tickets may be arranged for the following reasons only:

- Absence due to medical reasons (for example; cold).
- Medical examinations
- School closed due to natural disasters ※1
- Kindergarten and Elementary School related affairs (information sessions and interviews).
- Make-up tickets can only be used for our morning preschool. Unfortunately, we cannot accept tickets for any other class.
- If you receive make-up tickets, they can only be used at the same school your Child is attending.

●If you receive make-up tickets, **they must be used before your Child's graduation in March.** Further, we cannot decrease your Child's weekly schedule to accommodate excess make-up tickets you may have, which means you need to use these tickets during your Childs "off days".

## 10. Change of Address and Phone Number

①The "Change of Address or Telephone Number" form should be filed as soon as any address and/or phone Number is made.

## 11. Temporary Leave of Absence

①A "Temporary Leave of Absence Notification (TLAN)" form must be filed with the class instructor. Forms are availablefrom the class instructor. Notification must be filed 2 months before the leave of absence is to commence.

Example: If the leave of absence is to start from the end of march, notification (via TLAN form) must be received no later thanthe end of January.

After a temporary leave of absence is recognized and recorded, 50% of the corresponding tuition will be waived for the duration of the absence.

Note: If the notification is received at a date later than 2 months prior to the start of the absence, the full monthly automatic deduction will be received for the month following the leave of absence. In this case, all fees collected are non-refundable.

②In order to preserve the positive and effective learning environment, we reserve the right to restrict temporary leave of absence to a maximum of 3 months. For temporary leaves of more than 3 months, a monthly administration fee will be charged from the fourth month of absence in order to maintain a place in the school.

③If your Child is absent for more than 30 days, we require a "Doctor's certificate"to be given to your class instructor. In these cases, tuition already charged or to-be charged will be adjusted accordingly in the following month.

## 12. Termination

①A "Termination Notification (TN)" form must be filed with the class instructor. Forms are available from the class instructor

②Monthly tuition for the following month will not be charged from our automatic deduction system IF notification (via TN form) is presented to class instructor 2 months before your Child's last class is to take place.

Example: If Termination is to start from the end of March, notification (via TN form) must be no later than January.

Note: If the notification is received at a later date, the monthly automatic deduction will be received for the month following termination.

In this case, all fees collected are non-refundable.

## 13. Request to Withdraw

①Please note that the school has the right to request a student to withdraw if tuition is not received within 20 days of classes starting. A written statement will be mailed to you to collect any overdue monthly tuition and/ or textbook fees





# Monthly Tuition and Textbook Fees (Tax Included)

## 1. Monthly Tuition

①Morning Preschool Monthly Tuition

**Morning class (10:00~14:30)**

¥47,500 (2days/week)

¥69,500 (3days/week)

¥86,000(4days-5days/week)

**Morning class 8 hours a day (10:00-18:00 or 9:00-17:00):**

¥43,100 (1day/week)

¥82,700 (2days/week)

¥122,300(3days-5days/week)

**Morning class 7 hours a day (10:00-17:00 or 9:00-16:00):**

¥36,500 (1day/week)

¥69,500 (2days/week)

¥102,500(3days-5days/week)

② Afternoon Program Monthly Tuition:

Afternoon	1 day / week	2 days / week	3 days / week
90 min class	¥13,100	¥25,200	¥30,700
100 min class	¥14,200	¥27,400	¥34,000
120 min class	¥17,500	¥34,000	¥45,000
150 min class	¥19,700	¥38,400	¥50,500
180 min class	¥21,900	¥42,800	¥56,000

\*Payment method : Payment is made by automatic deduction on the 27th of each month. (Receipt of payment managed by Mitsubishi UFJ Nicos Co. LTD)

**Example:**The monthly tuition for April will be collected by automatic deduction on March 27th

①Enrollment fee: Preschool( ¥ 88,000) After-school(\22,000) at the time of enrollment.

②Total annual fees: ¥22,000 at the time of enrollment.

\*Payment method: Fees including enrollment and annual fees (and possibly 1st month's tuition depending on when when you enroll) will be charged on the first day of classes OR at the time of enrollment.

\*Note: From the following year, payment of these annual fees will be charged by automatic deduction at the turnof the fiscal year.

●Example: Assuming the class begins in April, payment of fees including monthly tuition will be collected by automatic deduction on March 27th.

●Enrollment and Annual fees are also payable in installments throughout the year between months 2-12.

## 3. Payment Method

- ①Payment of Enrollment, Annual fees and first 2 months Tuition must be transferred to the Hello Kids bank before your Child attends classes on the first day.  
②Enrollment and Annual fees are also payable in 2-12 installments throughout the year.

## 4. Late Payments

- ①Additional charges due to late monthly tuition and textbook fees will be collected as specified by the school.

## 5. Early Drop Off / Late Pick Up

- ①For early drop-off's or late pick-up's of your Child, we charge in 15-minute increments at a rate of ¥ 540/15minutes.

**Note:** In such an instance, the assistant will confirm the total-time that day which will be added to your following month's tuition.

## Appendix

- ①In the event that an automatic deduction cannot be made from a designated bank account due to incomplete bank procedures or due to changes of the bank account, the school will grant a short period of time for the problem to be remedied.  
②"Changing your Child's schedule" If you need to change your Child's schedule, we require 2 weeks advance notice. For example, changing your Child's schedule on December 16 requires you to notify us no later than December 1.  
③As the Hello Kids calendar year allows for certain days to be missing, you can use our make-up ticket system to compensate.  
    \*Reminder: Please refer to our make-up ticket system to compensate for missing days that do not equal 44 in total.  
④"Our Brush-up and Green class program" (For regular full time students only <minimum 4 days per week>) As a student of this program, we provide special benefit such as: 1. Be able to join "Picinic in November(only for Green class)" "Bus trip in March"  
    Note: Lessons offered every Saturday(see school calendar). Note: You can attend every class or as a spot (one-time spot in) student.  
⑤These school rules and regulations are effective as of Mar 31, 2014.  
※1 Revised March, 1st 2022  
⑥Any future rules and regulation changes will be notified in writing.  
⑦●If you want to decrease your Child's weekly schedule, "Notification of Schedule Change (NSC)" must be filed with the class instructor two (2) months before the actual date-change is to begin.  
    ●If you want to increase your Child's weekly schedule, "Notification of Schedule Change (NSC)" must be filed with the class instructor two (2) weeks before the actual date-change is the begin.





## 1. 対象年齢:

- ① モーニングクラス:  
1歳6ヶ月～6歳
- ② アフタースクール:  
3歳（幼稚園年少）～中学生

## 2. レッスン日・時間

曜日  
月曜日～金曜日

時間  
早朝保育（8:00-9:45）  
プリスクール(10:00-14:30)  
アフタースクール(15:00-18:00)

アライバル  
モーニングプリスクールアライバル(9:45ドアオープン)

ピックアップタイム  
ピックアップタイム(14:20-14:45)  
アフタースクール（16:55/17:55）  
（レッスン開始/終了の5分前）

## 3. 保護者会、 レッスン見学会等

- ①お子様の誕生日、ハロウィーン、クリスマスは所定の日・時間帯に保護者も参加ができます。（モーニング/園児クラス）
- ②保護者会は年1回行なわれます。〔カレンダー参照/モーニングクラス〕
- ③必要に応じて、随時、保護者会、カウンセリングを行ないます。

## 4. スクールが お休みの日:

- ①土・日曜日、国民の休日、振替休日。
- ②スクールの指定する夏休み・冬休み・ゴールデンウィーク。〔カレンダー参照〕
- ③天災・天災により生じた交通機関の遅延等・交通ストライキなど不可抗力による休講。
- ④年に数回、スタッフ研修会のため保育を1時間早く終了させていただきます。
- ⑤「Evaluation」の発行と個別面談が行われる数日間は保育が12:40までとなります。〔毎年2月に3日程度/モーニングクラス〕
- ⑥ハロウィン・クリスマスウィーク期間中・週5モーニング/週5ショートフル/週5フルデイ参加生徒以外は1日のみの参加、それ以外の参加日はお休みとなります。  
※お休みされた日数分の振替チケットを発行します。

## 5. 毎日の アクティビティの 記録

- ①毎日のレッスン終了時に親/保護者の皆様に毎日のアクティビティの記録の報告とけがの記録
- ②スタッフの急な病欠等によりスタッフ数が十分でないと判断した際、イベント等実施日、または不可抗力が生じた場合はレポートをお休みさせていただきます。（モーニングクラス）
- ③レッスンの集中する「1～3月」は可能な限り振替を受付け、保育を最優先とし、レポートをお休みとさせていただく場合があります。（モーニングクラス）

# 教室運営

## 6. 昼食、スナック

①原則として、昼食は提供いたしませんのでお子様にランチを持参いただきます。（モーニングクラス）

②スナックタイム時のスナックは持参いただきます。（蒟蒻ゼリー・キャンディー・ナッツ類はご遠慮下さい）

## 7. オムツ等

①オムツや換えの下着等は親／保護者の皆様にご用意いただきます。（モーニングクラス）

## 8. 遅刻、欠席

①遅刻は望ましいことではありませんが、事情がある場合遅れても構いません。参加させてください。連絡がない場合、特に病欠の場合振替の対象となりません。

②欠席の場合は事務局かスタッフまで必ず連絡してください。

③より良い学習環境と学習効果を最優先に考えておりますので、3ヶ月以上欠席が続いた場合は退会とさせていただくことがありますのでご了承ください。

④薬持参での参加はできません。但し、ドクターの診断書がある場合と持病等の常備薬は例外とします。

## 9. 振替

①振替レッスンは下記の場合のみ受け付けます。

- 体調不良による欠席〔風邪等の病欠〕
- 健康診断〔歯科検診等は対象となりません〕
- 天災により休講となったレッスン ※1
- 幼稚園・小学校等の説明会・受験等〔慣らし保育は対象となりません〕
- モーニング⇄アフタヌーンクラスの振替はできません〔週5日コース参加者は振替可能〕
- 平日のレッスンの振替を土曜日に消化することはできません。
- 振替の残日数の年度内消化が目的の〔特に1～3月〕参加日数変更はできません。

## 10. 住所、電話番号の変更

①入会時にお届けの住所、電話番号に変更があった場合は「変更届」を提出ください。

## 11. 休会

①スタッフに「休会届」を提出してください。〔休会届はスタッフが持参しています〕

②「休会届」が休会希望月の前々月の最終レッスンまでにスタッフに提出された場合、休会希望月より休会扱いとさせていただき月謝を50%免除いたします。それ以降に提出された場合、休会希望月の翌月より休会扱いとさせていただきます。（出産に伴う休会のみ全額免除）

③より良い学習環境と学習効果を最優先に考え、休会は最長でも3ヶ月をメドと考えています。4ヶ月目以降からは、通常の月謝請求となります。

④病気・怪我等による欠席が30日以上におよぶ場合、医師の診断書提出の上、スタッフに申請ください。休会扱いとして対象期間の月謝は全額免除いたします。既に振替となっている月謝は復帰時の月謝請求で調整いたします。欠席日数は標準カレンダーに準じます〔スクールレッスン日数によるカウントではありません〕

①退会の申し出は退会希望月を含む2ヶ月前までにスタッフに「退会届」を提出、もしくは申告ください。

## 12. 退会

●例：2月末で退会の場合、1月の最終参加日までに「退会届」がスタッフに提出。これ以降に申し出がありましても3月分月謝は振替となり、返金はできません。3月末での退会となります。

## 13. 退会勧告

①月謝およびテキスト費を1回分でも遅滞し、スクールからの書面による督促を受け、20日以上経過後も支払いを遅滞している場合は退会勧告を行なうことがありますのでご注意ください。





# 会費・テキスト費〔消費税10%込み〕

## 1. 会費・テキスト費〔消費税10%込み〕

### ①Morning Preschool Monthly Tuition

#### モーニングクラス(10:00~14:30)

¥47,500 (週 2 回)

¥69,500 (週 3 回)

¥86,000 (週 4 回、週 5 回)

#### モーニングクラス8時間コース(10:00-18:00 or 9:00-17:00):

¥43,100 (週 1 回)

¥82,700 (週 2 回)

¥122,300 (週 3 ~ 週 5 回)

#### モーニングクラス 7 時間コース(10:00-17:00 or 9:00-16:00):

¥36,500 (週 1 回)

¥69,500 (週 2 回)

¥102,500 (週 3 回 ~ 週 5 回)

### ② アフタヌーンクラスの会費

アフタヌーン	週 1 回	週 2 回	週 3 回
90分クラス	¥13,100	¥25,200	¥30,700
100 分クラス	¥14,200	¥27,400	¥34,000
120 分クラス	¥17,500	¥34,000	¥45,000
150 分クラス	¥19,700	¥38,400	¥50,500
180 分クラス	¥21,900	¥42,800	¥56,000

※上記の月極追加費用はプリスクールお月謝（4時間半・7時間・8時間コース）に追加が可能です。

例：8:00～18:00の参加をご希望の場合、8時間コースお月謝＋120分の延長追加費用が毎月のお月謝になります。

## 2. 入会金・年間諸経費〔テキスト費含む〕・弟妹入会特典

①入会金            ¥ 88,000〔プリスクール〕    ¥22,000〔アフタースクール〕

②年間諸経費        ¥ 22,000

③弟妹入会特典    入会金免除 / ご兄弟お二人が同時期にモーニングプリスクール在籍期間は弟妹分のお月謝のみ20%オフ

## 3. 納入方法

### ・納入方法

入会時：入会金・初年度年間諸経費と月謝当初2ヶ月分は参加日前日までにお振込みとなります。

月謝：当月分が前月の27日に自動振替となります。〔収納代行は三菱UFJニコス（株）が行ないます〕

年間諸経費：2年目以降の年間諸経費は入会月に月謝と合わせて自動振替となります。

●例：入会月が4月の場合、3月27日に月謝と一緒に自動振替。

## 4. 遅滞月謝・テキスト費の納入について

①月謝・テキスト代を遅滞された場合、スクール指定の方法で納入いただきます。

## 追記事項

①ご指定の銀行口座〔振替依頼書〕の不備や指定口座の変更等により、月謝の振替ができない場合は再度手続きを行なっていただきます。その間の月謝等の納入につきましてはスクール指定の方法で納入いただきます。

### ②参加曜日の変更について

参加曜日の変更は各曜日ごとの定員を考慮の上、可能な限り受け付けますが、変更実施は「申し出→受け付け」後、2週間経過とします。

### ③参加曜日による不足レッスンについて

暦の都合により、参加曜日単位で年間レッスン数が不足する場合があります。その際はカレンダーに明記された不足日数を年度内（4月～3月）に消化してください。毎年不足が生じる月曜日に参加されていた方がその方の都合により曜日変更された場合、それ以降、月曜日不足分の参加請求はできません。逆の場合も同様とします。

### ④ブラッシュアップ・グリーンクラスにおける追記事項〔2008年4月1日以降〕

ブラッシュアップ・グリーンクラスに月極参加のお子様には下記の特典が提供されます。

1. スクール主催のピクニック（グリーンクラスのみ）、3月のパス遠足への参加。

⑤本規約は2022年3月01日より発効します。

⑥規約改正時には文書にてお知らせします。

